

Private law, Comparative Private law and Commercial law

The curriculum provides doctoral students with advanced training in the area of Private law, Comparative Private Law and Commercial law. The main goal is to enable doctoral students to acquire the knowledge and skills necessary to actively participate in the national and international scientific debate. The same knowledge and skills are also a prerequisite to a conscious use of legal concepts in the context of the resolution of problems arising between individuals and institutions and in contexts both private and public, national and international.

With regard to knowledge acquisition, the curriculum pays special attention to methodological issues. Both in terms of comparative law and national law, advanced training in the areas of private law presupposes the ability to critically analyse issues such as the functionalist and structuralist approach, legal change, the relationship between sources of law, forms of state intervention in the markets and in society, the role of non-state rules, the use of comparative law in the processes of rule-making and interpretation in the private and commercial law field.

In addition to methodological issues, the curriculum offers annual formative activities related to the main institutions in the private law area. Special attention is paid to the following topics:

- The interaction between technological innovation and legal innovation,
- Intellectual property law,
- European private and company law,
- Private economic law,
- Private organizations law,
- Enterprise law.

As far as legal skills are concerned, the curriculum focuses on some crucial aspects in the lawyer's job: interpretation techniques, writing techniques, understanding and resolution of legal problems, development of innovative doctrinal opinions. The educational activity is directed on one hand to provide the necessary theoretical knowledge to develop original research, on the other hand to the implementation of the main legal skills in the contexts usually analysed by private law.

One distinctive feature of the curriculum is its highly interdisciplinary approach to methodological and substantive issues, as well as to the analysis of legal skills. On each of these fronts, the dialogue with non-legal disciplines helps identify concepts and theories from different fields and develop the cognitive skills that enable the integration of different contributions. Specific attention is paid to the scientific debate in the field of law and economics. However, the curriculum also offers educational activities on the relationship between law and cognitive science, law and life sciences, law and technology as well as law and humanities.